

## **INTERNATIONAL PROJECT**

Developing relations with other countries is a way of opening our school up to the outside, exchanging knowledge and incorporating innovative elements. For this reason, we have created our own international web of contacts which allows us, not only to share information, methods and educational experiences with other teachers, but also to offer a unique opportunity to our students to discover other ways of understanding the world and guarantee them a “formation without frontiers”.

Our aims are:

- To improve the learning of foreign languages (English, French and German).
- Promote relationships with other European schools.
- Improve the quality and European scope in the formation of our faculty.
- Exchange teaching experiences.
- Give support to the cutting edge use of the TIC.
- Give the opportunity to our students:
  - To develop their personal skills.
  - To discover other cultures.
  - To meet young people from other countries.
  - To find out about new ways of learning.
  - To go to work in companies in other countries.

The project is undertaken in various projects:

### **ERASMUS+**

The European Parliament approved the Erasmus + project for the period between 2014 and 2020 and which came into force on 1<sup>st</sup>. January 2014. The new Erasmus + programme is defined in the European 2020 strategy, in the 2020 Education and Formation strategy and in the Rethinking Education strategy and includes all the educational initiatives, formation, youth and sport. As far as education is concerned, it caters for all levels: schooling, vocational formation, higher education and the teaching of adults. This new programme centres on formal and informal learning beyond the frontiers of the E.U., with a

clear vocation for internationalisation, and opening up to third countries with the aim of improving teaching and formative capacities.

Every year, Col.legi Badalonès takes part in this programme in different European countries with 22 students from Vocational Studies from both levels and Sixth Form students to participate in different projects,, such as carrying out working practice in Finland or Germany, countries of great relevance nowadays, and setting up real restaurants outside our country.

It also allows our teaching and non-teaching staff to travel and so widen their formation, observing different schools in Europe.

Finally, and thanks to the Erasmus+ project, we welcome Vocational students from European schools, so that they can carry out their work practice in firms which will guarantee their success.

### **SCHOOL EXCHANGE PROGRAMME: TRINITY**

For the first time during 2012/13 an exchange system was begun with the German school CJD-Braunschweig. Since then, for a week, Trinity pupils from ESO or Sixth Form studies go to Germany to take part in activities which they share with the German pupils. Afterwards, the same pupils will participate in activities organized by our school also for a week.

### **VISITS TO FRANCE**

French is an optional subject which lasts the whole school year. The classes which study French are 2<sup>nd</sup>., 3<sup>rd</sup>., and 4<sup>th</sup>. ESO and 1<sup>st</sup>. year of Sixth Form Studies. The 4<sup>th</sup>. year pupils and the 1<sup>st</sup>. year of Sixth Form have the option of sitting the DELF A2 exam which is organized by the French Institute in Barcelona. On the other hand, visiting France gives the students the opportunity to improve their communication skills in the language and also to find out about French culture in the actual country.

### **DISCOVERING OUR FUTURE**

This is the school's own project designed for Sixth Form students to enable them to gain professional or investigative experience during the summer, in Germany, to help them to orientate their professional future.

### **E-TWINNING PROGRAMME**

Badalonès takes part in this educational community of European schools. Thanks to ICT we communicate, collaborate and put into practice projects with other European schools.

## **SCHOOL TO SCHOOL**

A cultural exchange programme between schools in Spain and India. By means of ICT the children can become aware of the lack of equality and learn the value of solidarity and social justice.

The schools with which we carry out this exchange are complementary or revision centres from the Vicente Ferrer Foundation, and which aim to assure that the children from these less-favoured communities in Andhra Pradesh may continue their studies.

## **Ciii (ILCFL)**

Our school encourages the Integrated Learning of Contents and Foreign Language, that is to say learning a language as a communicative tool and not as a subject. In this way, the language acquires a natural character and the pupils learn by practicing. The “can do” is made use of with children and young people.

## **GERMAN**

As far as German is concerned, it is a compulsory complementary subject which is given once a week. This is the first year that this language is being taught and for the moment, only to 2<sup>nd</sup>. year ESO pupils.

## **TRINITY**

Among the options offered by our school is the possibility to take up the English class called Trinity which is given after school. The pupils of ESO have the option of participating in an exchange programme with the German school CDJ-Braunschweig, in which, for a week, they take part in activities shared with other German students.

## **EUROPEAN VISITS**

Every year we receive visits from various European schools to enable them to find out about our education system and our educational projects in particular and to be able to exchange their knowledge.

## **A STAY IN THE MEDITERRANEAN – NICE**

In 2000, the Centre de Découverte du Monde Marin de Nice (cdMM de Nice), began a project for young people from different Mediterranean countries to meet and work on projects together. This first meeting included five entities from five Mediterranean countries: France, Spain, Italy, Morocco and Tunisia. Representing Spain, Enric Cahner from the “Escola del mar de Badalona” attended. In this way, the “Assises jeunes et Méditerranée” was born. Due to the great complicity between our school, Col.legi Badalonès, and the “Escola

del Mar” carrying out for many years different workshops and activities together, such as Coastwatch and Clean up the Mediterranean, the idea of working together with our pupils every year in Nice was created.